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| StudentsAge/grade level? | TasksHow do we want our students to demonstrate engagement in learning? | BarriersWhat is keeping our students from completing the tasks as they currently stand? |
| 7-8 year olds with learning difficulties | Read a short passage and answer multiple-choice questions from the packet/module Return packet/module to school via mail or a drop-off location | Parent/Caregiver Barriers:* One Parent does not have a car.
* Parent does not have money for public transportation or postage.
* Student is refusing to do the work for the parent.

Student Barriers:* Filling in circles
* Support with reading (Is this a reading or listening comprehension task?)
* Not enough reinforcement to do the task

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| Community strengths* Neighborhood support. Neighbor is an essential worker and goes out regularly and can drop packets off at the school drop box.
* Local park where caregiver and child can go for a walk as reinforcer
* Phone service: Teacher and Caregiver can easily communicate by phone.
 | Possible Tools* Drop-off point
* Stamped envelope for return
* Alternatives to pencil, markers, stamp, bingo dabber
* Phone call from teacher as a reward
* Walks at the local park
* If it is a listening comp. task, another family member reads text to the student.

\*\*Successive approximation- small steps to get to your ultimate goal |