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| Students  Age/grade level? | Tasks  How do we want our students to demonstrate engagement in learning? | Barriers  What is keeping our students from completing the tasks as they currently stand? |
| 7-8 year olds with learning difficulties | Read a short passage and answer multiple-choice questions from the packet/module  Return packet/module to school via mail or a drop-off location | Parent/Caregiver Barriers:   * One Parent does not have a car. * Parent does not have money for public transportation or postage. * Student is refusing to do the work for the parent.   Student Barriers:   * Filling in circles * Support with reading (Is this a reading or listening comprehension task?) * Not enough reinforcement to do the task |

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| Community strengths   * Neighborhood support. Neighbor is an essential worker and goes out regularly and can drop packets off at the school drop box. * Local park where caregiver and child can go for a walk as reinforcer * Phone service: Teacher and Caregiver can easily communicate by phone. | Possible Tools   * Drop-off point * Stamped envelope for return * Alternatives to pencil, markers, stamp, bingo dabber * Phone call from teacher as a reward * Walks at the local park * If it is a listening comp. task, another family member reads text to the student.   \*\*Successive approximation- small steps to get to your ultimate goal |