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| StudentsAge/grade level? | TasksHow do we want our students to demonstrate engagement in learning? | BarriersWhat is keeping our students from completing the tasks as they currently stand? |
|  | * What are we asking them to do and why are we asking them to do it?
* What is the purpose of this task?
* What skill is this task going to demonstrate?
* Is this skill ***really*** important for the child to learn and why is this task ***really*** important?
* What does this task lead to that is going to benefit the child?
* Is the child physically able to do the task?
* Is the child cognitively able to do the task?
* Be specific, how is the child going to demonstrate participation and engagement in the task?
* How am I providing the introduction and supported practice of the skill? (I Do! We Do! You Do!)
 | * What is keeping the child from being able to complete the task?
* Is there a physical barrier?
* Is there a procedural barrier?
* Is there a cognitive barrier?
* Is there a materials barrier?
* Is there a communication barrier? (Language issue or child’s ability to communicate)
* Is there a technology barrier?
* What is the reinforcement for doing the task?
* Are your expectations realistic for the student and how do you know?
* Are their time barriers?
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| Community strengths* Are their friends or neighbors who can help?
* What exists in the neighborhood that you can draw on?
* Are there agencies that you can get help from?
* Is there something to do in the surrounding area that can be added to increase motivation?
 | Possible Tools |