|  |  |  |
| --- | --- | --- |
| Students  Age/grade level? | Tasks  How do we want our students to demonstrate engagement in learning? | Barriers  What is keeping our students from completing the tasks as they currently stand? |
|  | * What are we asking them to do and why are we asking them to do it? * What is the purpose of this task? * What skill is this task going to demonstrate? * Is this skill ***really*** important for the child to learn and why is this task ***really*** important? * What does this task lead to that is going to benefit the child? * Is the child physically able to do the task? * Is the child cognitively able to do the task? * Be specific, how is the child going to demonstrate participation and engagement in the task? * How am I providing the introduction and supported practice of the skill? (I Do! We Do! You Do!) | * What is keeping the child from being able to complete the task? * Is there a physical barrier? * Is there a procedural barrier? * Is there a cognitive barrier? * Is there a materials barrier? * Is there a communication barrier? (Language issue or child’s ability to communicate) * Is there a technology barrier? * What is the reinforcement for doing the task? * Are your expectations realistic for the student and how do you know? * Are their time barriers? |
|  |  |  |

|  |  |
| --- | --- |
| Community strengths   * Are their friends or neighbors who can help? * What exists in the neighborhood that you can draw on? * Are there agencies that you can get help from? * Is there something to do in the surrounding area that can be added to increase motivation? | Possible Tools |