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| StudentsAge/grade level? | TasksHow do we want our students to demonstrate engagement in learning? | BarriersWhat is keeping our students from completing the tasks as they currently stand? |
| 11 and 12 year olds with cognitive and physical disabilities | Send parent a task analysis of washing dishes and have them fill out the form as they wash dishes with the student marking what the student could do. | Parent Barriers:* Parent doesn’t understand the directions of the activity
* Parent doesn’t know how to have the child help with the activity

Student Barriers:* Student can’t reach the sink
* Student behavioral issues
* Student can’t hold towel on his own
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| Community strengths | Possible Tools1. First then board
2. Notes on how this was done at school- consistent verbal cues (I said “....”) what physical prompts, physical supports we used
3. Dishpan on lower table
4. Have child direct the activity
5. Have child do certain parts
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