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| Students  Age/grade level? | Tasks  How do we want our students to demonstrate engagement in learning? | Barriers  What is keeping our students from completing the tasks as they currently stand? |
| 11 and 12 year olds with cognitive and physical disabilities | Send parent a task analysis of washing dishes and have them fill out the form as they wash dishes with the student marking what the student could do. | Parent Barriers:   * Parent doesn’t understand the directions of the activity * Parent doesn’t know how to have the child help with the activity   Student Barriers:   * Student can’t reach the sink * Student behavioral issues * Student can’t hold towel on his own |

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| Community strengths | Possible Tools   1. First then board 2. Notes on how this was done at school- consistent verbal cues (I said “....”) what physical prompts, physical supports we used 3. Dishpan on lower table 4. Have child direct the activity 5. Have child do certain parts |